

St Mark's CE Primary School

Ramslye Road
Tunbridge Wells
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Religious Education Policy Statement

Headteacher: Robin Dungate
Chair of Governors: Karen Stevenson

Reviewed and Updated by the C & C Committee: Jan 2015
Ratified: at the FGB on 10/02/15
Review date: January 2017

Signed by Chair of Governors

Date

St Mark's is a Church of England Controlled School. RE is an important subject and we follow the Kent Agreed Syllabus supported by the Rochester Diocesan scheme of work.

The children in Key Stage 1 spend at least one hour a week on the subject and in Key Stage 2 one and a quarter hours. Some of the work is cross curricular.

We teach the precepts of the Church of England as well as discussing other religions and beliefs. In a world that has become so diverse, our aim, through Religious Education, is to develop knowledge and understanding of the customs and beliefs of all cultures, so that children can empathise with others, and are able to live together in harmony.

Religious Education is an educational activity which promotes the spiritual, moral, social and cultural development of pupils. It aims to enable pupils:

- to gain a secure knowledge and understanding of Christianity as expressed in the traditions of the Anglican Church.
- to be introduced to some of our neighbours' religions, and to learn to respect people of different faiths
- to mature in their own beliefs, values and behaviour, by reflecting on religious beliefs and practices.

ATTAINMENT TARGETS

The aim of Religious Education is encompassed in two Attainment Targets:

AT1 LEARNING ABOUT RELIGIONS

AT2 LEARNING FROM RELIGION

Learning about religions:

- knowledge and understanding of religious beliefs and teachings
- knowledge and understanding of religious practices and lifestyles
- knowledge and understanding of ways of expressing meaning

ie: understanding what religious people believe – do – and how they express themselves

Learning from religion:

- skill of asking and responding to questions of identity and experience
- skill of asking and responding to questions of meaning and purpose
- skill of asking and responding to questions of values and commitments

ie: making sense of who we are – of life – and of right and wrong

Religious education is assessed referring to the Attainment Targets and Level Descriptions.

PROGRAMMES OF STUDY

The schemes of work are on the grid showing an overview.

WITHDRAWAL

We respect pupils' backgrounds and personal beliefs. Parents have a right to withdraw their children from all or part of the Religious Education curriculum, we would appreciate if they would discuss this with the Headteacher.