

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PHONICS	<p>Listening activities, rhymes, songs and stories Distinguish between speech sounds and orally segment and blend words</p> <p>Introduce individual phonemes: set 1 s a t p set 2 i n m d set 3 g o c k set 4 ck e u r set 5 h b f,ff l,ll ss</p> <p>Teach HF words (practise blending and reading) at, as, it, an, and, dad, in, is, can, got, off, up, had Tricky words for reading the, to, no, go, I</p> <p>Blending and segmenting using grapheme-phoneme knowledge.</p> <p>Phase 1/2</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term. Introduce next sets of phonemes. set 6 j v w x set 7 y z,zz qu</p> <p>Teach HF words (practise blending and segmenting) back, get, big, him, his, not, got, mum, but Tricky words for reading no, go, I, the, to, he, we, me, be</p> <p>Blending and segmenting using grapheme-phoneme knowledge.</p> <p>Phase 2/3</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term. Introduce consonant digraphs set 8 ch sh th ng Introduce long vowel digraphs set 9 ai ee igh oa oo</p> <p>Teach HF words (practise blending and segmenting) will, that, this, them, with, then Tricky words for reading she, he, we, me, be, was, my, you, they, her, all, are</p> <p>Practise blending for reading and segmenting for spelling.</p> <p>Begin learning letter names and capital letters</p> <p>Phase 3</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Revise phonemes from last term. Introduce digraphs/trigraphs set 10 ar or ur ow oi set 11 ear air ure er</p> <p>Teach HF words (practise blending and segmenting) see, for, now, down, look, too Tricky words for reading my, you, they, all, are, her, was</p> <p>Practise blending for reading and segmenting for spelling.</p> <p>Practise letter names and capital letters</p> <p>Phase 3</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Reinforce all the phonemes introduced. ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er</p> <p>Tricky words for reading my, you, they, all, are, her, said, like, some, come,</p> <p>Blend and segment using all phonemes taught so far.</p> <p>Practise letter names and capital letters</p> <p>Phase 3/4</p>	<p>Listening activities, rhymes, songs and stories</p> <p>Reinforce all the phonemes introduced. ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er</p> <p>Tricky words for reading said, like, some, come, have, were, there, little, one, do, when, out, what</p> <p>Blend and segment using all phonemes taught so far.</p> <p>Practise letter names and capital letters</p> <p>Phase 3/4</p>
	READING	<p>Read VC and CVC words using the phonemes introduced.</p> <p>Shared reading Develop speaking and listening skills, understanding of books conventions, using storybook language through role-play, small world play and story props. <i>BIG BOOK shared reading in small groups.</i></p>	<p>Read VC and CVC words using the phonemes introduced. Read two-syllable words (e.g. sunset, laptop) and simple captions.</p> <p>Shared reading Continue as last term, include - identifying HF words in text - oral blending - segmenting CVC words</p> <p><i>BIG BOOK shared reading in small groups.</i></p>	<p>Practise reading HF words. Practise reading/recognising tricky words. Practise reading two-syllable words, captions and simple sentences.</p> <p>Shared reading Continue as last term, include - identifying HF words in text - oral blending - segmenting CVC words</p> <p><i>BIG BOOK shared reading in small groups.</i></p>	<p>Practise reading HF words. Practise reading/recognising tricky words. Practise reading two-syllable words, captions and simple sentences.</p> <p>Shared/guided reading Focus on reading HF words, CVC words and more complex words</p>	<p>Practise reading HF words. Practise reading/recognising tricky words. Practise reading two-syllable words, captions and simple sentences.</p> <p>Shared/guided reading Focus on reading HF words, CVC words and more complex words</p>
WRITING	<p>Spell VC and CVC words using magnetic letters and by writing phonemes introduced</p> <p>Mark-making, including some initial sounds/letters in words</p> <p>Dough Gym, Funky Fingers activities alongside handwriting practise.</p>	<p>Spell VC and CVC words using magnetic letters and by writing phonemes introduced</p> <p>Write initial sounds in words, and some final/medial sounds.</p> <p>Dough Gym, Funky Fingers activities alongside handwriting practise.</p>	<p>Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences Write CVC words - segmenting and recording all sounds correctly.</p> <p>Dough Gym, Funky Fingers activities alongside handwriting practise.</p>	<p>Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences Write CVC words - segmenting and recording all sounds correctly.</p> <p>Handwriting and letter formation. 'Doodles of the Day'</p>	<p>Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words</p> <p>Handwriting and letter formation 'Doodles of the Day'</p>	<p>Practise spelling HF words. Practise spelling tricky words. Practise writing captions and sentences Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words</p> <p>Handwriting and letter formation 'Doodles of the Day'</p>