

St Mark's CE Primary School

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Homework Policy - Draft

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We believe that homework is any learning that children encounter outside of the normal school day. For example, parents who spend time reading stories to their children before bedtime are helping with homework.

We believe it is essential that our children develop vital basic skills that enable them to access all areas of the primary curriculum and beyond. Time spent developing these skills will increase their enjoyment and self-confidence as well as their attainment in school.

At St Mark's we value development in all areas of the curriculum to enable our pupils to become well-rounded learners.

Examples of possible learning activities to be done at home

Watching films and documentaries and talking about them afterwards.

Reading to younger siblings as well as parents.

Cooking, measuring ingredients. Working out timings

Colouring

Dot to Dot

Writing shopping lists

Paying for items in a shop and calculating change.

Visiting the local library

Visiting museums, art galleries, zoos, nature reserves etc

Visiting places of historical interest, castles etc

Visiting places of geographic interest, rivers, lakes, beaches etc

Accurately telling the time.

Gardening

Independent research around an area of interest to your child.

Physical activities- football, swimming, gymnastics, dance

Art and craft activities- accurate cutting, painting, sewing etc

Board games

Playing musical instruments

As a school we welcome the opportunity to share in the things that the children have done out of school and encourage your child to bring in examples of the activities above that they have done as well as any achievements gained in out of school clubs.

Year Group	Reading	Other regular activities
Reception	Child reading to/with an adult 10 minutes daily. Adult reading to child 10 minutes daily.	Spelling and reading key words Counting in 1's forwards and backwards.
Year 1	Child reading to/with an adult 10 minutes daily. Adult reading to child 10 minutes daily.	Weekly spelling words. Big Maths Beat That. Counting in 1's and 10's forwards and backwards.

Year 2	<p>Child reading to/with adult 15 minutes daily. Adult reading to child 10 minutes daily</p>	<p>Weekly spelling words Big Maths Beat That. Counting in 2,3,5,10's forwards and backwards.</p>
Year3	<p>If your child is a free reader they should read for at least 15 minutes per day. Five minutes of which should be read out loud to an adult or more experienced reader.</p> <p>If they aren't a free reader they should be reading to/with an adult for at least 15 minutes daily. As well as an adult reading to them for 10 minutes daily.</p>	<p>Weekly spelling words Big Maths Beat That. Multiplication facts and division facts linked to 2,3,4,5,6,8,10 times tables. Facts are to be recalled verbally.</p>
Year 4	<p>If your child is a free reader they should read for at least 20 minutes per day. Five minutes of which should be read out loud to an adult or more experienced reader.</p> <p>If they aren't a free reader they should be reading to/with an adult for at least 15 minutes daily. As well as an adult reading to them for 10 minutes daily</p>	<p>Weekly spelling words Big Maths Beat That. Multiplication facts and division facts for all times tables up to 12x12. Facts to be recalled quickly and verbally.</p>
Year 5	<p>Your child should read for at least 25 minutes per day.</p> <p>Five minutes of which should be read out loud to an adult or more experienced reader</p>	<p>Weekly spelling words Big Maths Beat That. Multiplication facts and division facts for all times tables up to 12x12. Facts to be recalled quickly and verbally *</p>
Year 6	<p>Your child should read for at least 25 minutes per day.</p> <p>Five minutes of which should be read out loud to an adult or more experienced reader.</p>	<p>Additional English and Maths activities ** Weekly spelling words Big Maths Beat That. Multiplication facts and division facts for all times tables up to 12x12, Facts to be recalled quickly and verbally</p>

*Children in Year 5 may be asked to carry out additional tasks at times. (including project work, English and Maths)

**Children in Year 6 will be given weekly English and Maths activities that support and consolidate classroom learning in preparation for daily homework once they start secondary school. As part of this transition, those preparing for secondary school may be required to catch up on homework during the school day if it is not completed on time.