

# **St Mark's CE Primary School**

Ramslye Road  
Tunbridge Wells  
TN4 8LN



## **PUPIL PREMIUM POLICY**

Headteacher: Simon Bird  
Chair of Governors: David Hill

**Created: October 2012**  
**Updated: January 2018**  
**Ratified:**  
**Review date: January 2019**

**Signed by Chair of Governors .....**

**Date .....**

The Pupil Premium is funding provided to schools which is in addition to mainstream school funding. It is allocated according to the number of pupils on-roll who are eligible now, or have been in the past 6 years eligible due to low family income (previously known as pupils eligible for 'Free School Meals').

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support pupils

### **Our Aim**

The targeted and strategic use of pupil premium funding will support us in achieving our aim of helping everyone achieve their full potential. We do this by:

- Identifying any barriers on an individual basis;
- Assuring quality first teaching in every lesson;
- Having a range of high quality group and individual interventions designed to support those with identified needs;
- Offering a rich and varied menu of curriculum enrichment to motivate pupils and to raise their aspirations.

### **Principles**

- We ensure that teaching and learning opportunities engage and meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged; however any group will include the children eligible for FSM in that class;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time;
- In allocating pupil premium funding our objective will be to ensure the most effective allocation of all resources available to the school to secure the best outcomes.

### **Provision**

- The range of provision the Governors will consider making for this group may include:
  - Providing small group work with an experienced teacher focussed on overcoming gaps in learning;

- 1-1 support with a teacher or TA;
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs, teachers or external agencies;
  - Curriculum enrichment to ensure that pupils are given the full opportunity to develop their talents or interests;
  - School uniform and equipment;
  - Social and emotional support through play therapy or other similar intervention.
- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations, particularly in English and maths.
  - Pupil premium resources will also be used to target more able disadvantaged pupils to achieve an exceeding level.
  - Provision will not be directly aimed at pupils with SEND unless they are disadvantaged pupils as well.

### **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
  - an outline of the provision in place at the school;
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- It will be the responsibility of the Chairperson of the strategy committee to ensure this information is made known to the full Governing Body;
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

St Mark's uses the pupil premium funding to support the achievement of our vision.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.

### **Pupil Premium Report for 2017 – 18 – Allocation £76 560**

<b>Description</b>	<b>Provisional Expenditure</b>
Experienced teacher working with small groups of students – reading interventions	£10700
Experienced teacher working with small groups of students – maths interventions	£16700
Experienced teacher working with small groups of students – writing interventions	£17700
Small group teaching with a TA	£7000
Additional teaching and learning opportunities provided by trained TA's	£7000
Phonic Booster sessions	£2400
Speech and Language interventions	£8200
Nurture Group support	£3000
Financial support for swimming and curriculum visits	£1360
Jump ahead, sensory circuits and clever fingers sessions	£2000
Educational Psychologist Assessments	£500
<b>TOTAL</b>	<b>£76560</b>

### **Pupil Premium Report for 2016 – 17 – Allocation £63 360**

<b>Description</b>	<b>Expenditure</b>
Experienced teacher working with small groups of students	£11 900
Small group teaching	£20 000
Additional teaching and learning opportunities provided by trained TA's	£20 000
Nurture Group support	£5 000
Financial support for swimming and curriculum visits	£2 560
Fine and gross motor skills training	£900
Educational Psychologist Assessments	£3 000
<b>TOTAL</b>	<b>£63 360</b>

### **Pupil Premium Report for 2015 – 16 – Allocation £71 600**

<b>Description</b>	<b>Expenditure</b>
We have employed an experienced teacher to provide small group work focusing on overcoming gaps in learning	£11 900
Small group teaching	£25 000
Additional teaching and learning opportunities provided by trained TA's and external agencies	£23 700
Nurture Group support	£5 300
Financial support for swimming and curriculum visits	£3 900
We have employed a Family Liaison Officer to work with individual pupils and families to bridge home/school issues.	£1 300

Educational Psychologist Assessments	£500
<b>TOTAL</b>	<b>£71 600</b>

**Pupil Premium Report for 2014-15 – Allocation £72 290**

<b>Description</b>	<b>Expenditure</b>
We have employed an experienced teacher to provide small group work focusing on overcoming gaps in learning	£11 790
Small group teaching	£25 000
Additional teaching and learning opportunities provided by trained TA's and external agencies	£27 000
Nurture Group support	£5 200
Financial support for swimming and curriculum visits	£2 000
We have employed a Family Liaison Officer to work with individual pupils and families to bridge home/school issues.	£1 000
Breakfast Club – to support attendance	£300
<b>TOTAL</b>	<b>£72 290</b>

The impact of this provision has been carefully monitored and it has been shown to have had a very positive impact on pupil progress throughout the school in all groups. This progress was at least in line with national expectations and in most cases above national expectations, in some cases it was significantly above national expectations.