



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
CPD for staff Training and using sports leaders at playtimes to encourage activity	Entry to more competitions Gain school games mark Improve requirements for swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 18,280.00		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employ a coach to engage children during break times to me more active	Greater participation of activity	1140.00	More children participating Increasing activity – now between 30 to 50 children	Increase participants and lunchtime supervisors to work with coach to upskill so no longer require external coach	
Use cyber coach at school and children to use at home Daily Mile	Increased activity Increased activity	100.00	All pupils involved in 15 min of additional activity every day	Research employing coach as additional support?	
Purchase of equipment for playtimes	Increase activity	450.00			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all pupils in PE through different subjects Maths of the Day subscription Sports reports in weekly newsletter and certificates given out in Fridays celebration assembly	Improve fitness Achievements recognized in newsletters and celebrated in assembly	495.00	More academic pupils engaging in physical activity	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist coach to provide CPD to staff to improve teachers delivery Training for new PE Coordinator	Improve quality of PE Teaching Attend Courses Leading PE PE Conference Key Skills in PE	3420.00 165.00 50.00 165.00	Staff more confident and knowledgeable about PE	Staff to share their knowledge with their colleagues

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: PE coordinator accompany pupils to new sporting activities Purchase of resources for netball Cross country, Tennis and Cricket Training Balanceability Children have also experienced Cross Country, Tennis, Cricket and Judo	Give pupils an opportunity to experience a new sport Improve facilities Creation of a second netball court (total cost £12,850.00) To train an EY teacher	515.29 9739.71 900.00	Pupils attended a squash festival Feb 18 New club with 16 members	Training for Netball coach
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External coach to train pupils for competitions	Children to engage in more Competitions Arrange friendly competitions Arrange intra competitions	1140.00	7 pupils entered high 5 netball competition and friendly against local school Intra competitions arranged for Term 6	