

# St Mark's CE Primary School

Ramslye Road  
Tunbridge Wells  
TN4 8LN



## Teaching and Learning Policy

Headteacher: Robin Dungate  
Chair of Governors: David Hill

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**Signed by Chair of Governors:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# St Mark's CE Primary School

## Teaching and Learning Policy

*At St Mark's we want to ensure that every child in our care is given the opportunity to develop personally, socially, academically and spiritually to the best of their ability. This can be achieved by providing a caring and supportive environment where different learning styles are recognised and promoted.*

### Aims

We aim to develop the highest possible standards in our learning environment. We plan an interesting and stimulating curriculum that challenges our pupils, developing their natural curiosity while encouraging them to work independently and progress at an appropriate pace.

### Practice

As teachers, we will ensure that we provide a curriculum which meets legal requirements and enables both children and staff to grow to their full potential.

The minimum expectation for the quality of provision in each class is good, management action including coaching and individual support will be offered to staff working below this level of provision.

As teachers we will do this by:

- having a secure understanding of the curriculum we are teaching
- planning thoroughly with clear lesson objectives which are shared with pupils
- differentiating appropriately
- using a variety of teaching approaches
- using time and resources effectively
- setting challenging but achievable targets with their pupils and ensure pupils know and understand both their targets and what they need to do to achieve them
- developing clear steps to success (success criteria) with the children so they are clear what they have to do to achieve lesson objectives
- reviewing the children's work with them, setting appropriate targets for improvement
- ensuring pupils have time to respond to marking comments
- using a range of questioning techniques
- providing challenging work and having high expectations of the pupils linked to prior assessment
- using assessment to inform teaching including APP or the new curriculum and tracking and individual pupil targets
- planning and marking homework effectively to reinforce and/or extend what has been learned

Our expectation is that provision at St Marks CE Primary School is consistently good. Through the identification of needs in our School Improvement Plan and the Performance Management process we shall ensure that teacher expertise is being improved towards this. We shall build on the strengths of the school and address areas that need development in a positive and constructive manner. We shall ensure that every child, regardless of gender, race or ability has equal access to the whole curriculum.

### **Monitoring**

There will be regular monitoring of:

- a) the curriculum and its delivery through formal and informal lesson observation, drop ins, work and planning scrutiny, data analysis, discussion and agreement trialing
- b) the curriculum and policy documents by co-ordinators and senior staff

### **Summary**

In our school each child needs to:

- feel secure, safe and valued
- feel they make a worthwhile contribution
- have a sense of achievement
- achieve their full potential
- be challenged
- listen

In our school each member of staff needs to:

- feel happy, motivated and valued
- be positive and calm
- praise the children and each other
- be a good role model both in terms of appearance and manners
- have good planning and secure knowledge
- keep up to date with record keeping
- be punctual and show good time management
- listen and behave in a professional manner
- be provided with the opportunities for career and personal development
- establish good relationships with parents and carers including welcoming them as helpers in the classroom
- deliver consistently good provision to ensure good progress

Teacher's planning needs to:

- be in line with the National Curriculum and school schemes as a framework
- be organised, thorough and differentiated to match the needs of all children
- provide for a range of teaching experiences
- show progression
- show thought for resources

Our environments need to:

- be friendly and purposeful
- be stimulating, ordered and calm
- be clean, tidy, warm and comfortable
- be safe and secure
- be well resourced

**Partnership with Parents/Carers**

We aim to provide a relationship of trust and understanding, to be a place where children and parents feel valued and supported. Parents views and knowledge of their children is valued. Parents are welcome to discuss any concerns with the class teacher at an agreed time, usually at the end of the school day. There will also be formal parent consultation meetings to discuss progress and targets during the Autumn and Spring terms and a more informal open evening during the Summer term.

**ALL** relationships within the school need to be based upon trust, friendship, respect, support, fairness and high expectations of all.