

St Mark's CE Primary School

Ramslye Road
Tunbridge Wells
TN4 8LN



PUPIL PREMIUM POLICY

Headteacher: Simon Bird
Chair of Governors: David Hill

This policy was developed in line with the schools' vision and values.

Created: October 2012
Updated: January 2018
Ratified: 26th November 2018
Review date: July 2019

Signed by Chair of Governors

Date

Aspire, Believe, Succeed

*The school is founded on the Christian values of **thankfulness, forgiveness, friendship, fellowship and trust** in which personal responsibility, self-respect and respect for others are central to our children's growth.*

The Pupil Premium is funding provided to schools which is in addition to mainstream school funding. It is allocated according to the number of pupils on-roll who are eligible now, or have been in the past 6 years eligible due to low family income (previously known as pupils eligible for 'Free School Meals').

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support pupils

Our Aim

The targeted and strategic use of pupil premium funding will support us in achieving our aim of helping everyone achieve their full potential. We do this by:

- Identifying any barriers on an individual basis;
- Assuring quality first teaching in every lesson;
- Having a range of high quality group and individual interventions designed to support those with identified needs;
- Offering a rich and varied menu of curriculum enrichment to motivate pupils and to raise their aspirations.

Principles

- We ensure that teaching and learning opportunities engage and meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged; however any group will include the children eligible for FSM in that class;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time;

- In allocating pupil premium funding our objective will be to ensure the most effective allocation of all resources available to the school to secure the best outcomes.

Provision

- The range of provision the Governors will consider making for this group may include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning;
 - 1-1 support with a teacher or TA;
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs, teachers or external agencies;
 - Curriculum enrichment to ensure that pupils are given the full opportunity to develop their talents or interests;
 - School uniform and equipment;
 - Social and emotional support through play therapy or other similar intervention.
- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations, particularly in English and maths.
- Pupil premium resources will also be used to target more able disadvantaged pupils to achieve an exceeding level.
- Provision will not be directly aimed at pupils with SEND unless they are disadvantaged pupils as well.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
 - an outline of the provision in place at the school;
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- It will be the responsibility of the Chairperson of the strategy committee to ensure this information is made known to the full Governing Body;
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

St Mark's uses the pupil premium funding to support the achievement of our vision.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Pupil Premium Report for 2018 – 19 – Allocation £79 048

| Description | Provisional Expenditure |
|---|--------------------------------|
| Experienced teacher working with small groups of students – reading interventions | £10700 |
| Experienced teacher working with small groups of students – maths interventions | £16700 |
| Experienced teacher working with small groups of students – writing interventions | £17700 |
| Small group teaching with a TA | £7000 |
| Additional teaching and learning opportunities provided by trained TA's | £7000 |
| 1:1 behavioural support | £2488 |
| Phonic Booster sessions | £2400 |
| Speech and Language interventions | £8200 |
| Nurture Group support | £3000 |
| Financial support for swimming and curriculum visits | £1360 |
| Jump ahead, sensory circuits and clever fingers sessions | £2000 |
| Educational Psychologist Assessments | £500 |
| TOTAL | £79 048 |

Pupil Premium Report for 2017 – 18 – Allocation £76 560

| Description | Provisional Expenditure |
|---|--------------------------------|
| Experienced teacher working with small groups of students – reading interventions | £10700 |
| Experienced teacher working with small groups of students – maths interventions | £16700 |
| Experienced teacher working with small groups of students – writing interventions | £17700 |
| Small group teaching with a TA | £7000 |
| Additional teaching and learning opportunities provided by trained TA's | £7000 |
| Phonic Booster sessions | £2400 |
| Speech and Language interventions | £8200 |
| Nurture Group support | £3000 |
| Financial support for swimming and curriculum visits | £1360 |
| Jump ahead, sensory circuits and clever fingers sessions | £2000 |
| Educational Psychologist Assessments | £500 |
| TOTAL | £76560 |

The impact of this provision has been carefully monitored and it has been shown to have had a very positive impact on pupil progress throughout the school in all groups. This progress was at least in line with national expectations and in most cases above national expectations, in some cases it was significantly above national expectations.