

St Mark's CE Primary School

Ramslye Road
Tunbridge Wells
TN4 8LN



School Admission Policy

Headteacher: Simon Bird
Chair of Governors: David Hill

Our Vision

At St Mark's CEP School, we ensure that our children are flourishing, building strong foundations, making excellent all-round progress and reaching their potential. We Aspire, Believe, Succeed

Created: October 2012

Reviewed: Sept 2023

Ratified: 25th September 2022

Review date: September 2024

Website - Y

Signed by Chair of Governors: _____

Date: _____

Aspire, Believe, Succeed

*The school is founded on the Christian values of **thankfulness, forgiveness, friendship, fellowship and trust** in which personal responsibility, self-respect and respect for others are central to our children's growth.*

1 Introduction

- 1.1** The governing body of **St Mark's CE Primary** School applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that Act and also further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice.

2 Aims and objectives

- 2.1** We are an inclusive school that welcomes children from all backgrounds, faiths and abilities and all applications will be treated in a sensitive manner.
- 2.2** The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.

3 How parents can apply for their child to be admitted to our school

- 3.1** As our school is a controlled Church of England school, the school determines the admission arrangements in agreement with the LA. The LA is therefore the 'Admissions Authority' for our school. The regulations for entry to each school, where the Admissions Authority is the LA, are published each year by the LA. Parents can receive a copy of these regulations directly from the LA.

www.kent.gov.uk/education-and-children/schools/school-places/admissions-criteria

- 3.2** The LA publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms can be obtained from the Education Department of the LA and should be completed by the date stipulated on the forms. The school notifies parents about the school place as soon as all the applications have been considered.
- 3.3** In this area, children enter school in the academic year they become five. There is one admissions date per year, early in September (i.e. at the start of the school year). Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they complete the necessary application form in line with county procedures. All children will receive full time education within three weeks of the beginning of the school year in September.

3.4 Children are able to join the school at other times and in other year groups where there is a space. These are 'casual admissions'. However no more than the planned admission number for that year group are admitted and in the event of over subscription the over-subscription criteria will be applied.

4 Admission appeals

4.1 If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the Code of Practice on School Admissions Appeals, which came into force in September 1999.)

5 The standard number

5.1 The standard number is the number of children the school can accommodate. The standard number for our school is: -

Year R - 60

Year 1 – 60

Year 2 – 60

Year 3 – 60

Year 4 – 60

Year 5 – 60

Year 6 – 60

We keep this number under review and the governors will apply to change the number if circumstances allow.

6 Infant class size

6.1 We teach infant children (aged five to seven) in classes that have a maximum number of 30 children.

Pupils are able to join the school at other times and in other year groups where there is space. These are 'casual admissions'. No more than the planned admission number for that year group are admitted and in the event of over subscription the criteria for admission are listed below.

Oversubscription Criteria

The oversubscription criteria are prioritised as follows:

- Children in Local Authority Care – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by

Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

- Current Family Association - a brother or sister in the same school at the time of entry. In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.
- Health and Special Access Reasons – medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- Nearness of children's homes and ease of access to schools - we use the distance between the child’s permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NPLG) address point data. Distances are measured from a point defined as within the child’s home to a point defined as within the school as specified by NPLG. The same address point on the school site is used for everybody.

7 Review

- 7.1** This policy will be reviewed annually with the Admissions Authority in the light of any changed circumstances in our school or the local area.