

St Mark's CE Primary School

Ramslye Road
Tunbridge Wells
TN4 8LN



MEDICAL CONDITIONS IN SCHOOLS POLICY

Headteacher: Simon Bird
Chair of Governors: David Hill

Our Vision

St Mark's CEP School is committed to developing children that are courageous, compassionate and creative, making excellent all-round progress so they can reach their unique potential, experience and share "life in all its fullness". We Aspire, Believe, Succeed

Created: January 2015

Updated: January 2025

Ratified: February 2025

Review date: January 2027

Website -yes

Signed by Chair of Governors: _____

Date: _____

Aspire, Believe, Succeed

*The school is founded on the Christian values of **thankfulness, forgiveness, friendship, fellowship and trust** in which personal responsibility, self-respect and respect for others are central to our children's growth.*

Policy statement

St Mark's is an inclusive community that aims to support and welcome pupils with medical conditions. We aim to provide all pupils with all medical conditions the same opportunities as others at school and achieve this by ensuring that:

- ✓ All St Mark's staff understand their duty of care to children and young people (See LPS Emergency Procedures document) in the event of an emergency.
- ✓ All staff feel confident in knowing what to do in an emergency. (See School Emergency Management and Business Continuity Plan)
- ✓ The school understands that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- ✓ The school understands the importance of medication being taken as prescribed.
- ✓ All staff understand the common medical conditions that affect children at this school (medical registers are held by the SENCo).
- ✓ This school allows adequate time for staff to receive training on the impact medical conditions can have on pupils.
- ✓ Staff receive additional training about any children they may be working with who have complex health needs supported by an Individual Care Plan (ICP) (Appendix 1).

Guidelines

1. This school is an inclusive community that aims to support and welcome pupils with medical conditions

- a. This school understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enrol in the future.
- b. This school aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can be healthy, stay safe, enjoy and achieve make a positive contribution and achieve economic well-being.
- c. Pupils with medical conditions are encouraged to take control of their condition.
- d. This school aims to include all pupils with medical conditions in all school activities.
- e. Parents/carers of pupils with medical conditions are aware of the care their children receive at this school.
- f. This school ensures all staff understand their duty of care to children and young people in the event of an emergency.
- g. All staff have access to information about what to do in an emergency.
- h. This school understands that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood.
- i. All staff have an understanding of the common medical conditions that may affect children at this school. Staff receive regular updates. The Headteacher is responsible for ensuring staff receive regular updates. The School Health Service can provide updates on epipen, asthma and epilepsy training if the School requests.
- j. The medical conditions policy is understood and followed by the whole school and local health community.

2. The medical conditions policy is supported by a clear communication plan for staff, parents/carers and other key stakeholders to ensure its full implementation

- a. Parent/carers are informed about the medical conditions policy. It is posted in the policies section of the school's website.
- b. School staff are informed and regularly reminded about the school's medical conditions policy:
 - ✓ through staff meetings and by accessing the school's website.
 - ✓ through scheduled medical conditions updates arranged by the SENCo
 - ✓ through the key principles of the policy being displayed in several prominent staff areas at this school and on the school's shared point.
 - ✓ supply and temporary staff are informed of the policy and their responsibilities including who is the designated person for that child, any medical needs or Individual Care Plans related to the children in their care and how to respond in emergencies
 - ✓ staff are made aware of any Individual Care Plans as they relate to their teaching/supervision groups. Initially, the SENCo will inform teachers about children with Care Plans in their class, following on from this it is the responsibility of the class teacher to inform the following class teacher about these during the handover sessions in July.

3. Relevant staff understand and are updated in what to do in an emergency for the most common serious medical conditions at this school

- a. Relevant staff at this school are aware of the most common serious medical conditions at this school.
- b. Staff at this school understand their duty of care to pupils both during, and at either side of the school day in the event of an emergency. In an emergency situation school staff are required under common law duty of care to act like any reasonably prudent parent/carer. This may include administering medication.
- c. Staff receive training updates for medical conditions currently within the school and know how to act in an emergency. Additional training is prioritised for key staff members who work with children who have specific medical conditions supported by an Individual Care Plan (Appendix 1)
- d. The action required for staff to take in an emergency for the common serious conditions at this school is displayed in the school office for all staff to see.
- e. This school uses Individual Care Plans to inform the appropriate staff (including supply teachers and support staff) of pupils with complex health needs in their care who may need emergency help.
- f. This school has procedures in place so that a copy of the pupil's Individual Care Plan is sent to the emergency care setting with the pupil. On occasions when this is not possible, the form is sent (or the information on it is communicated) to the hospital as soon as possible.
- g. If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. This school will try to ensure that the staff member will be one the pupil knows. The staff member concerned should inform a member of the schools senior management and/or the schools critical incidents team.

4. The school has clear guidance on the administration of medication at school

Administration – emergency medication

- a. This school will seek to ensure that pupils with medical conditions have **easy access to their emergency medication.**
- b. This school will ensure that all pupils understand the arrangements for a member of staff (and the reserve member of staff) to assist in helping them take their emergency medication safely.

Administration – general

- c. This school understands the importance of medication being taken as prescribed.
- d. All use of medication is done under the appropriate supervision of a member of staff at this school unless there is an agreed plan for self-medication. Staff should be aware if pupils are using their medication in an abnormal way and should discuss this with the child
- e. All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so or unless the situation is an emergency and falls under their regular duty of care arrangements.
- f. Many other members of staff are happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer medication to pupils under the age of 16, but only with the written consent of the pupil's parent. (See Appendix 2)
- g. This school will ensure that specific training and updates will be given to all staff members who agree to administer medication to pupils if necessary.
- h. All school staff in this school have been informed through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency situation. This may include taking action such as assisting in administering medication or calling an ambulance.
- i. In some circumstances, medication is only administered by an adult of the same gender as the pupil, and preferably witnessed by a second adult. This will be agreed in the Individual Health Plan.
- j. Parents/carers at this school understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the school immediately. Parents/carers should provide the school with any guidance regarding the administration of medicines and/or treatment from the GP, clinics or hospital.
- k. If a pupil at this school refuses their medication, staff will record this and follow the defined procedures. Parents/carers will be informed of this non-compliance as soon as possible.
- l. All staff attending off-site visits are aware of any pupils on the visit who have medical conditions. They will receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.
- m. If a trained member of staff, who is usually responsible for administering medication, is not available this school makes alternative arrangements to provide the service with another suitably trained/qualified person.
- n. If a pupil misuses medication, either their own or another pupil's, their parents/carers are informed as soon as possible. The school will seek medical advice by ringing A+E if this situation arises. In such circumstances, pupils will be subject to the school's usual disciplinary procedures.

5. This school has clear guidance on the storage of medication at school

Safe storage – emergency medication

- a. Emergency medication is readily available to pupils who require it at all times during the school day or at off-site activities. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available and not held personally by members of staff.
- b. If the pupil concerned is involved in extended school services then specific arrangements and risk assessments should be agreed with the parent and appropriate staff involved.

Safe storage - non-emergency medication

- c. All non-emergency medication is kept in a secure place, in a lockable cupboard in a cool dry place. Pupils with medical conditions know where their medication is stored and how to access it.
- d. Staff ensure that medication is accessible only to those for whom it is prescribed.

Safe storage – general

- e. This school has an identified member of staff/designated person (usually the admin officer who ensures the correct storage of medication at school.
- f. All controlled drugs are kept in a locked cupboard and only named staff have access.
- g. The identified member of staff regularly checks the expiry dates for all medication stored at school – all medicine is stored in wallets with expiry dates clearly displayed on them.
- h. The identified member of staff, along with the parents/carers of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labelled with the pupil's name, the name of the medication, route of administration, dose and frequency, an expiry date of the medication.
- i. All medication is supplied and stored in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date and the prescriber's instructions for administration, including dose and frequency.
- j. Medication is stored in accordance with the manufacturer's instructions, paying particular note to temperature.
- k. Some medication for pupils at this school may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled. Refrigerators used for the storage of medication are inaccessible to unsupervised pupils or lockable as appropriate.
- l. It is the parent/carer's responsibility to ensure new and in date medication comes into school with the appropriate instructions and ensures that the school receives this.

Safe disposal

- n. A named member of staff is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This is checked regularly.
- o. Sharps boxes are used for the disposal of needles. Parents/carers obtain sharps boxes from the child's GP or paediatrician on prescription. All sharps boxes in this school are stored in a secure cupboard unless alternative safe and secure arrangements are put in place on a case-by-case basis.
- p. If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy, to school or to the pupil's parent.
- q. Collection and disposal of sharps boxes is arranged with parents/carer when necessary.

6. This school has clear guidance about record keeping for pupils with medical conditions

Enrolment forms

- a. Parents/carers at this school are asked if their child has any medical conditions.
- b. If a pupil has a short-term medical condition that requires medication during school hours (e.g. antibiotics to cover a chest infection), a medication form plus explanation is sent to the pupil's parents/carers to complete. (Appendix 2)

Individual Care Plans (Appendix 1)

Drawing up Individual Care Plans

- c. This school uses an Individual Care Plan for children with complex health needs to record important details about the individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. Further documentation can be attached to the Individual Health Plan if required, (see Appendix 1) Examples of complex health needs which may generate an Individual Care Plan following discussion with the school nurse and the school:
 - ✓ diabetes
 - ✓ gastrostomy feeds
 - ✓ a tracheostomy
 - ✓ anaphylaxis
 - ✓ a central line or other long term venous access
 - ✓ Severe asthma that has required a hospital admission within the last 12 months
 - ✓ epilepsy with rescue medication
- d. An Individual Care Plan, accompanied by an explanation of why and how it is used, is sent to all parents/carers of pupils with a complex health need. This is sent at the start of the school year; at enrolment; when a diagnosis is first communicated to the school; transition discussions; new diagnosis
- e. It is the responsibility of the school, SENCo, and the parents to complete an Individual Care Plan along with any other Health Care professionals that may be involved with the child ie Diabetes Support Nurse.
- f. A copy of the finalised plan will be given to parents/carers and stored safely within the school.

Medical Conditions Information Pathway

<p>ACTION Form sent out by school asking parents to identify any medical conditions. *Form (see Annexe A) to be sent out, depending on school's usual procedures including:</p> <ul style="list-style-type: none"> • Transition discussions • At start of school year • New enrolment (during the school year) • New diagnosis informed by parents 	School
School collates response and identifies those needing individual health plans *	School
SENCo writes to parents either to review Individual Care Plan (ICP) or start a new plan if needed	SENCo
Parents complete ICP along with school and any other relevant Health Care professionals	Parents, SENCO, other professional
ICP is stored in school according to policy.	School

NOTE

Pupils with medical conditions requiring Individual Care Plan are: diabetes, epilepsy with rescue medication, anaphylaxis, gastronomy feeds, central line or other long term venous access, tracheotomy, severe asthmas that has required a hospital admission within the last 12 months, and others.

School Medical Needs register

- h. All Individual Care Plans form part of a centralised register of pupils with medical and complex health needs. The SENCo has responsibility for the register at this school. This school has ensured that children with medical needs are identified on SIMS. A robust procedure is in place to ensure that the child's record, contact details and any changes to the administration of medicines, condition, treatment or incidents of ill health in the school is updated on the schools record system and Individual Care Plan.
- i. The SENCo follows up with the parents/carers and health professional if further detail on a pupil's Individual Care Plan is required or if permission or administration of medication is unclear or incomplete.

Ongoing communication and review of Individual Care Plans

- j. Parents/carers at this school are reminded to update their child's Individual Care Plan if their child has a medical emergency or if there have been changes to their symptoms (getting better or worse), or their medication and treatments change. Each Individual Care Plan will have a review date. Parents/carers have a designated route/person to direct any additional information, letters or health guidance to in order that the necessary records are altered quickly and the necessary information disseminated.

Storage and access to Individual Health Plans

- k. Parents/carers and pupils (where appropriate) at this school are provided with a copy of the pupil's current agreed Individual Care Plan.
- l. Individual Care Plans are kept in the SENCo filing cabinet and can be accessed by specified members of staff.
- m. When a member of staff is new to a pupil group, for example due to staff absence, the school makes sure that they are made aware of the Individual Care Plans and needs of the pupils in their care.
- n. This school ensures that all staff protect pupils confidentiality.
- o. This school informs parents/carers that the Individual Care Plan would be sent ahead to emergency care staff, should an emergency happen during school hours or at a school activity outside the normal school day. This is included on the Individual Care Plan.
- p. The information in the Individual Care Plan will remain confidential unless needed in an emergency.

Use of Individual Care Plans

Individual Care Plans are used by this school to:

- ✓ inform the appropriate staff about the individual needs of a pupil with a complex health need in their care
- ✓ identify important individual triggers for pupils with complex health needs at school that bring on symptoms and can cause emergencies. This school uses this information to help reduce the impact of triggers
- ✓ ensure this school's emergency care services have a timely and accurate summary of a pupil's current medical management and healthcare in an emergency

Consent to administer medicines

- r. If a pupil requires regular prescribed medication at school, parents/carers are asked to provide consent on their child's medication plan (Appendix 2) giving the pupil or staff permission to administer medication on a regular/daily basis, if required. This form is completed by parents/carers for pupils taking short courses of medication.
- s. All parents/carers of pupils with a complex health need who may require medication in an emergency are asked to provide consent on the Individual Care Plan for staff to administer medication.

Residential visits

- t. Parents/carers are sent a residential visit form to be completed and returned to school before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff and school supervisors to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours (See Appendix 3).
- u. All residential visit forms are taken by the relevant staff member on visits where medication is required. These are accompanied by a copy of the pupil's individual care plan.
- v. All parents/carers of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to supervise administration of medication at night or in the morning if required.
- w. The residential visit form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away (See appendix 3). A copy of the Individual Care Plan and equipment/medication must be taken on off-site activities

Record of Awareness Raising Updates and Training

- x. This school holds a record of those who have attended training in relation to the medical conditions within the school. The School Health Service can provide updates if the school request this.
- y. All school staff who volunteer or who are contracted to administer emergency medication are provided with training, if needed, by a specialist nurse, doctor or school nurse. The school keeps a register of staff who have had the relevant training
- z. This school risk assesses the number of first aiders it needs and ensures that the first aiders are suitably trained to carry out their responsibilities.

7. This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities

Physical environment

- a. This school is committed to providing a physical environment that is as accessible as possible to pupils with medical conditions.
- b. This school aims to meet the needs of pupils with medical conditions and to ensure that the physical environment at this school is as accessible as possible.
- c. This school's commitment to an accessible physical environment includes out-of-school; it also recognises that this may sometimes mean changing activities or locations.

Social interactions

- d. This school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.
- e. This school ensures the needs of pupils with medical conditions are adequately considered to ensure they have access to extended school activities such as school discos, breakfast club, school productions, after school clubs and residential visits.
- f. All staff at this school are aware of the potential social problems that pupils with medical conditions may experience. Staff use this knowledge to try to prevent and deal with problems in accordance with the school's anti-bullying and behaviour policies.
- g. Staff use opportunities such as personal, social and health education (PSHE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

Exercise and physical activity

- h. This school understands the importance of all pupils taking part in sports, games and activities.
- i. This school seeks to ensure all classroom teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- j. This school seeks to ensure that all classroom teachers and sports coaches understand that if a pupil reports they are feeling unwell, the teacher should seek guidance before considering whether they should take part in an activity.
- k. Teachers and sports coaches are aware of pupils in their care who have been advised, by a healthcare professional, to avoid or to take special precautions with particular activities.
- l. This school ensures all classroom teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.
- m. This school seeks to ensure that all pupils have the appropriate medication or food with them during physical activity and that pupils take them when needed.
- n. This school ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

Education and learning

- o. This school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.
- p. Teachers at this school are aware of the potential for pupils with medical conditions to have special educational needs (SEN). Pupils with medical conditions who are finding it difficult to keep up with their studies are referred to the SENCo.
- q. Where appropriate, this school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.
- r. Where appropriate, pupils at this school learn how to respond to common medical conditions.

Risk Assessments

- s. Risk assessments are carried out by this school prior to any out-of-school visit or off site provision and medical conditions are considered during this process. This school considers: how all pupils will be able to access the activities proposed; how routine and emergency medication will be stored and administered, where help can be obtained in an emergency, and any other relevant matters.
- t. This school understands that there may be additional medication, equipment or other factors to consider when planning residential visits or off site activities. This school considers additional medication and facilities that are normally available at school.

8. This school is aware of the triggers that can make medical conditions worse or can bring on an emergency. The school is actively working towards reducing these health and safety risks.

- a. This school is committed to working towards reducing the likelihood of medical emergencies by identifying and reducing triggers both at school and on out-of-school visits.
- b. School staff have information on how to avoid and reduce exposure to triggers for the common medical conditions within our school.

9. Each member of the school and health community knows their roles and responsibilities in maintaining an effective medical conditions policy

- a. This school works in partnership with all interested and relevant parties including the school's governing body, school staff to ensure the policy is planned, implemented and maintained successfully.
- b. The following roles and responsibilities are used for the medical conditions policy at this school. These roles are understood and communicated regularly.

Governors *have a responsibility to:*

- ✓ ensure the health and safety of their staff and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to those staff and others leading activities taking place off-site, such as visits, outings or field trips
- ✓ ensure the schools health and safety policies and risk assessments are inclusive of the needs of pupils with medical conditions and reviewed annually.
- ✓ make sure the medical conditions policy is effectively implemented, monitored and evaluated and regularly updated
- ✓ ensure that the school has robust systems for dealing with medical emergencies and critical incidents at any time when pupils are on site or on out of school activities.

The Headteacher *has a responsibility to:*

- ✓ ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks
- ✓ ensure the policy is put into action, with good communication of the policy to all staff, parents/carers and governors
- ✓ ensure every aspect of the policy is maintained
- ✓ ensure that if the oversight of the policy is delegated to another senior member of staff ensure that the reporting process forms part of their regular supervision/reporting meetings
- ✓ monitor and review the policy at regular intervals, with input from governors, parents/carers, staff and external stakeholders
- ✓ report back to governors about implementation of the health and safety and medical conditions policy.
- ✓ ensure through consultation with the governors that the policy is adopted and put into action

All St Mark's school staff *have a responsibility to:*

- ✓ be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency
- ✓ call an ambulance in an emergency
- ✓ understand the school's medical conditions policy
- ✓ know which pupils in their care have a complex health need and be familiar with the content of the pupil's Individual Care Plan
- ✓ know the schools registered first aiders (list of these is located in the main school)

- ✓ office) and where assistance can be sought in the event of a medical emergency
- ✓ maintain effective communication with parents/carers including informing them if their child has been unwell at school
- ✓ ensure pupils who need medication have it when they go on a school visit or out of the classroom
- ✓ be aware of pupils with medical conditions who may be experiencing bullying or need extra social support
- ✓ understand the common medical conditions and the impact these can have on pupils.
- ✓ ensure that all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in
- ✓ ensure that pupils have the appropriate medication or food during any exercise and are allowed to take it when needed.
- ✓ ensure that pupils who present as unwell should be questioned about the nature of their illness, if anything in their medical history has contributed to their current feeling of being unwell, if they have felt unwell at any other point in the day, if they have an Individual Care Plan and if they have any medication. The member of staff must remember that while they can involve the pupil in discussions regarding their condition, they are in loco parentis and as such must be assured or seek further advice from a registered first aider if they are in doubt as to the child's health, rather than take the child's word that they feel better.

Teaching staff *have an additional responsibility to also:*

- ✓ ensure pupils who have been unwell have the opportunity to catch up on missed school work as appropriate.
- ✓ be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it, in liaison with the SENCo.
- ✓ liaise with parents/carers, SENCo and welfare officers if a child is falling behind with their work because of their condition.
- ✓ where appropriate, use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions.

First aiders *have an additional responsibility to:*

- ✓ give immediate, appropriate help to casualties with injuries or illnesses
- ✓ when necessary ensure that an ambulance is called.
- ✓ ensure they are trained in their role as 1st aider
- ✓ ensure that they are trained in paediatric first aid.
- ✓ are aware of any child with a ICP and their needs

Special educational needs coordinators *have the additional responsibility to:*

- ✓ ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements to classwork or SATS.

Pupils *have a responsibility to:*

- ✓ treat other pupils with and without a medical condition equally
- ✓ tell their parents/carers, teacher or nearest staff member when they are not feeling well
- ✓ let a member of staff know if another pupil is feeling unwell
- ✓ treat all medication with respect
- ✓ know how to gain access to their medication in an emergency
- ✓ ensure a member of staff is called in an emergency situation.

Parents/carers *have a responsibility to:*

- ✓ tell the school if their child has a medical condition or complex health need
- ✓ work alongside the school to ensure there is a complete and up-to-date Individual Care Plan if their child has a complex health need
- ✓ inform the school about the medication their child requires during school hours
- ✓ inform the school/provider of any medication their child requires while taking part in visits, outings or field trips and other out-of-school activities

- ✓ tell the school about any changes to their child's medication, what they take, when, and how much
- ✓ inform the school of any changes to their child's condition
- ✓ ensure their child's medication and medical devices are labelled with their child's full name
- ✓ ensure that the school has full emergency contact details for them
- ✓ provide the school with appropriate spare medication labelled with their child's name
- ✓ ensure that their child's medication is within expiry dates
- ✓ keep their child at home if they are not well enough to attend school
- ✓ ensure their child catches up on any school work they have missed
- ✓ ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional
- ✓ if the child has complex health needs, ensure their child has a written Individual Care Plan for school and if necessary an asthma management plan from their doctor or specialist healthcare professional to help their child manage their condition.
- ✓ have completed/signed all relevant documentation including form 3a and the Individual Care Plan if appropriate

12. The medical conditions policy is regularly reviewed evaluated and updated.

- a. This school's medical condition policy is reviewed, evaluated and updated in line with the school's policy review timeline – every three years, or earlier if necessary.

Appendix 1

Form 1 - Individual Care Plan For pupils with complex health needs at school

Date form completed _____ Date for review _____

Reviewed by _____ Date _____ Changes to Individual Care Plan Y/N

Reviewed by _____ Date _____ Changes to Individual Care Plan Y/N

Reviewed by _____ Date _____ Changes to Individual Care Plan Y/N

Copies held by _____

1. Pupil's Information

ST MARK'S CE PRIMARY SCHOOL

Name of Pupil _____

Class _____

2. Contact Information

Date of Birth _____

Boy/Girl

Pupil's Address:

Family Contact 1

Name:

Phone (day):

Mobile:

Phone (Evening):

Relationship with Child:

Family Contact 2

Name:

Phones (day):

Mobile:

Phone (Evening):

Relationship with Child:

GP

Name:

Phone:

Specialist Contact

Name:

Phone:

Medical condition information

3. Details of pupil's medical conditions

Signs and symptoms of this pupil's condition:

Triggers or things that make this pupil's condition/s worse:

4. Routine healthcare requirements

(For example, dietary, therapy, nursing needs or before physical activity)

During school hours:

Outside school hours:

5. What to do in an emergency

6. Regular medication taken during school hours

Medication 1

Name/type of medication (as described on the container):

Dose and method of administration

(the amount taken and how the medication is taken, e.g tablets, inhaler, injection)

When it is taken (time of day)?

Are there any side effects that could affect this pupil at school?

Are there any contraindications (signs when this medication should not be given)? Self-administration: can the pupil administer the medication themselves?

(Delete as appropriate) Yes / No / Yes, with supervision by: Staff member's name

Medication expiry date

Medication 2

Name/type of medication (as described on the container):

Dose and method of administration

(the amount taken and how the medication is taken, e.g tablets, inhaler, injection) When it is taken (time of day)?

Are there any side effects that could affect this pupil at school?

Are there any contraindications (signs when this medication should not be given)? Self-administration: can the pupil administer the medication themselves?

(Delete as appropriate) Yes / No / Yes, with supervision by: Staff member's name

Medication expiry date

7. Emergency medication

(please complete even if it is the same as regular medication)

Name/type of medication (as described on the container)

Describe what signs or symptoms indicate an emergency for this pupil

Dose and method of administration (how the medication is taken and the amount) Are there any contraindications (signs when

medication should not be given)? Are there any side effects that the school needs to know about?

Self-administration: can the pupil administer the medication themselves?

(Delete as appropriate) yes / no / yes, with supervision by:

Staff members name

Is there any other follow-up care necessary?

Who should be notified? (Delete as appropriate) Parents or carers / Specialist / GP

8. Regular medication taken outside of school hours

(for background information and to inform planning for residential trips)

Name/type of medication (as described on the container):

Are there any side effects that the school needs to know about that could affect school activities?

9. Members of staff trained to administer medications for this pupil

Regular medication

Emergency medication

10. Specialist education arrangements required

(e.g. activities to be avoided, special educational needs)

11. Any specialist arrangements required for off-site activities

(please note the school will send parents/carers a separate form prior to each residential visit/off-site activity):

12. Any other information relating to the pupil's healthcare in school?

Parental and pupil agreement

I agree that the medical information contained in this plan may be shared with individuals involved with my/my child's care and education (this includes emergency services). I understand that I must notify the school of any changes in writing.

Signed (Parent) _____ Date _____

Print name _____

Healthcare professional agreement

I agree that the information is accurate and up to date.

Signed _____ Date _____

Print name _____ Job title _____

Permission for emergency medication

I agree that I/my child can be administered my/their medication by a member of staff in

an emergency I agree that my child **cannot** keep their medication with them and the school will make the necessary medication storage arrangements

I agree that I/my child **can** keep my/their medication with me/them for use when necessary

Name of medication carried by pupil _____

Signed (Parent) _____ Date _____

Head teacher agreement

It is agreed that (name of child) _____

will receive the above listed medication at the above listed time (see part 6)

will receive the above listed medication in an emergency
(see part 7)

This arrangement will continue until _____ (either end date of course of medication or until instructed by the pupil's parents/carers).

Appendix 2 **Form 2a - Medication permission and record: individual pupil**

St Mark's Primary School PARENTAL CONSENT FOR ADMINISTRATION OF MEDICINES

Medicine should normally be given at home (e.g before coming to school, at the end of school and before bed time) except on exceptional occasions when parents/carers may complete this form to request that medicine be administered under the supervision of school staff or where a child is bringing medicine into school which they will self-administer.

Name of my child: _____ **My child's teacher:** _____

Name of medicine to be given and any special storage instructions	When? (e.g, lunchtime, after food, when wheezy, before exercise)	How much? (e.g half a teaspoon, 1 tablet, 2 drops)	Route? (e.g by mouth or in each ear)	What is the last date and time this medicine will need to be given?
Tick if this is a medicine prescribed for my child by the GP				
Brief description of illness: (e.g ear-ache)				

Tick ONE of the following:

- my child can **administer his/her own** medicine **OR**
- my child requires **supervision** to administer his/her medicine **OR**
- my child requires **assistance** in administering his/her medicine

I request that the treatment be given in accordance with the above information by a member of staff. I understand that it may be necessary for this treatment to be carried out during educational visits and other out of school activities, as well as on the school premises.

I recognise that St Mark's does this as a service to parents and that schools are not legally bound to do this.

I undertake to supply the school with the drugs and medicines in the original labelled containers, provided by the Dispensing Chemist.

I accept that whilst my child is in the care of the school, staff are in the position of the parent and may need to arrange any medical aid considered necessary in an emergency. If this happens, I will be told of any such action as soon as possible. I can be contacted via the following during school hours:

Your Name (Please print):

Contact telephone number (you must guarantee we can contact you immediately during the days we are administering medicine, in case of any problems):

Signed:

Date:

THIS FORM WILL BE DESTROYED BY THE SCHOOL WHEN THE MEDICATION IS COMPLETED OR CHANGED

Form 2b - Record of medication:

Date							
Time given							
Signature of Staff Member							
Dose Given							

Appendix 3 – Form for residential trips

This Form is to be returned by (date):	
School or Youth Centre:	
Course or Activity:	
Date of Course/Activity:	

Pupil Details	
Surname:	
Forename(s):	
Date of Birth:	

Medical Information	<i>Please indicate</i>
Does your son/daughter suffer from any illness or physical disability? If so please describe:	Yes / No
If medical treatment is required, please describe:	
To the best of your knowledge has she/he been in contact with any contagious or infectious disease during the past four weeks: If so, please give brief details:	Yes / No
Is he/she allergic to any medication? If so, please give brief details:	Yes / No
Has your son/Daughter received a tetanus injection in the last 5 years?	Yes / No
Please indicate any special dietary requirements due to medical, religious or moral reasons:	

Parental Declaration

I give permission for my daughter/son..... (insert name) to take part in the above activity as described, including all organized activities.

I undertake to inform the visit organizer or the Headteacher as soon as possible of any relevant change in medical circumstances occurring before the journey.

I hereby authorized any accompanying member of staff of the school to give consent to such a medical treatment as is considered necessary for my child by a qualified medical practitioner during the visit.

I understand the extent and limitations of the insurance cover provided.

Contact Information

Address:

Home Telephone no.

Work Telephone no.

Emergency Contact Address (if different from that above)

Address:

Tel No.

Name of Family Doctor

Tel Nos.

Address:

Signed Parent/Guardian

Appendix 4 – Contacting Emergency Services

Dial 999, ask for an ambulance and be ready with the following information

- Your telephone number.
- Give your location as follows.
- State the postcode.
- Give exact location in the school of the person needing help.
- Give your name.
- Give the name of the person needing help.
- Give a brief description of the person's symptoms (and any known medical condition).
- Inform ambulance control of the best entrance and state that the crew will be met at this entrance and taken to the pupil.
- Don't hang up until the information has been repeated back to you.
- Ideally the person calling should be with the child, as the emergency services may give first aid instruction
- Never cancel an ambulance once it has been called