

Please remember to name all belongings that come into school. Unfortunately, it is very tricky to find missing jumpers, cardigans and coats when they are not named and our littlest friends are still learning when it comes to taking responsibility of their things.

Reading

At this stage of your child's development, reading every night to your child is very beneficial. To help you with this, the children will bring home a 'reading for pleasure book' to share. The children will have the opportunity to change the book when they are ready to.

We will also send home a 'Little Wandle' phonics book for the children to read to you. To begin with, this may be a book with no words to allow the children to create a story using the pictures and get the sense of 'reading' a story. Please record when your child has 'read' to you in their reading record. You should be aiming for 5 times a week. This book will be changed once a week by their teacher.

We will also be participating in the school reading incentive scheme, '**Read to Succeed**', where the children work towards fabulous different prizes after having read several times at home! We will monitor this by looking in their reading record every week.

Key texts

Little Red Riding Hood

Ruby's Worry - Tom Percival

The Gruffalo - Julia Donaldson

Enrichment

Monday 15th September 2.45am
Phonics workshop - a chance to find out more about our Little Wandle Phonics scheme and supporting your child's reading.

Monday 6th and Thursday 9th October
Parents Evening

Wednesday 15th October- AM
Trip to Hargate Forest
-meeting at Strawberry Hill entrance
9am. More details to follow.



Getting to know US!

- Please, do not bring any back packs. The children only need to bring their **book bag**, carrying everything they need in them (including extra clothing), except from their water bottles – better to carry them by hand so that they do not leak!

-The children will always have the opportunity to be in our outside area so please ensure your child has appropriate clothing for the weather. They are welcome to keep a pair of their own wellies in school and a puddle suit if you choose, **but** we do have some to borrow!

Learning

This term is all about transitioning into *big school!* We will be reading and working on a range of books, looking at identifying our emotions, managing big feelings, and empathising with others.

Towards the end of term, as we start to look at the smallest characters with the biggest voices, we will be taking a trip to our own deep dark wood 'Hargate Forest!' If you are able to help with this date, please let your class teacher know.

We will also be spending lots of time getting to know each other, exploring the classroom environment and learning the school routines.

Some other points...

-We ask that children do **not** bring in any **toys** or extra belongings from home as these often get lost or broken. During the transition into full-time school if your child requires a comforter, we ask that it remains in their book bag during school hours.

-We often find that the children get hungry during the day, therefore we would like to offer them a carbohydrate snack alongside the daily fruit.

Please could each child bring in a snack to share with the class twice a term. These could include bread sticks, crackers, loaf of bread, muffins, crumpets etc.

We need your junk! Any boxes or recycling (think yoghurt pots, kitchen roll tubes) are gratefully received and utilised by our budding artists!

Reading

Now that the children are bringing home reading books, it is really important that they continue to read at home 5 times a week. Please record in your child's reading record to let us know how they are getting on. We will also use their reading records to determine where they are in our whole school reading race by counting home reads every week.

We know that there is a huge relationship between children and a lifetime love of books, when they read regularly and are exposed to lots of different stories. Please remember that the Little Wandle book is for the children to read to you... The 'reading for pleasure' (borrowed story from school) is too tricky for them to read independently and this book is just for enjoying and sharing with a grown up or older sibling.

Please can these be returned once you have read them; in the condition that they were borrowed. These will then be swapped for a new one, thank you.

Key texts

The Frog Prince

The Best Diwali Ever - Sonali Shah

The Christmas Story

Nursery Rhymes

Enrichment

Thursday 13th November

Individual and sibling photos

Wednesday 10th December

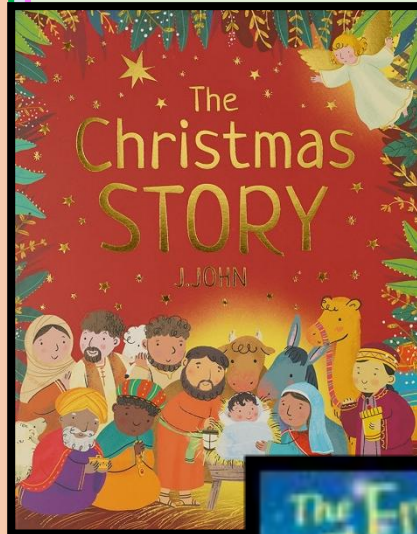
Nativity!

Monday 15th December

Walk to Church- helpers please!

Monday 16th December

**Whole school Christmas lunch and
Xmas jumper day**



Learning

This term we will be looking at a range of celebrations; some real, some imaginary, some magical and all ending at Christmas with the Christian story about the birth of Jesus. We will be continuing to introduce new letter sounds in their phonics and using the skills of blending and segmenting to read and write. In Maths, we will consolidate our recognition of numbers 1-10 and we will be looking at 2D and 3D shapes. We will be singing, dancing and acting to rehearse for our Christmas Nativity performance!

Some other points...

- The children will start PE this term and will need to ensure PE bags are kept in school. PE days are subject to change in Early Years and children will be working on their independent self-care by getting themselves dressed and undressed for PE.
- As the weather gets colder, please ensure that your child has suitable clothing for outdoor play. Scarves, hats and gloves should all be named. Please ensure that your child can put on their coat and accessories independently.
- We often find that the children get hungry during the day, therefore, we would like to offer them a Carbohydrate snack alongside the daily fruit. Please could each child bring in a snack to share with the class twice a term. These could include bread sticks, crackers, loaf of bread, muffins, crumpets etc.

