

St Mark's CEP school Curriculum progression grids

Subject: MFL

		Year 3	Year 4	Year 5	Year 6
Progression of skills	Speaking	<ul style="list-style-type: none"> I can speak simple words and phrases. I can join in with simple songs and rhymes. I can answer questions to give basic information using simple words and phrases. I can say that I don't understand or ask for a question to be repeated. I can ask for help using polite language. I can ask and answer simple questions using short sentences. I can repeat some simple sentences from memory. I can say simple words and phrases from memory with accurate pronunciation. I can prepare and recite and recite a few similar sentences to my teacher. I can give a spoken response to a simple written question. I can introduce myself giving my name and age using short sentences. I can use some numbers, colours and simple describing words in a spoken sentence. I can pronounce le/la and un/une clearly and accurately I can talk about myself using some common verbs in the first person singular form. 	<ul style="list-style-type: none"> I can ask for simple opinions and give my own. E.g. dislikes and likes. I can say several sentences from memory. I can say full sentences from memory with accurate pronunciation. I can prepare and present a set of simple instructions to a group and them follow. I can recite a simple finger rhyme or song from memory. I can say a few sentences about where I live. I can say a few sentences about the things I do. I can give short descriptions of other people. I can use the correct article most of the time to match gender of the noun. I can use either 'les' or 'des' with plural nouns. I can describe things using simple adjectives. I can use simple sentences where the structure or word differs from the English. 	<ul style="list-style-type: none"> I can join in with short continuous conversation, including giving simple opinions. I can adapt familiar sentences by changing a few words. I can prepare a short talk on a familiar subject and present it clearly and confidently. I can sing familiar song clearly and confidently with accurate pronunciation. I can describe what other people do, or like doing. I can prepare a present a short talk about a place, person or thing. I can use either le,la,un/une appropriately. I can use the third person singular to describe what others are doing. I can use the second person in singular of the present tense to ask questions. I can use what I have learnt about the structure of French sentences to build new ones using the same model 	<ul style="list-style-type: none"> I can join in with longer continuous conversation, including longer sentences and more complex opinions. E.g. giving reasons. I can use familiar words and sentence structures to construct new sentences. I can develop a simple sketch or role play and perform it to my class. I can use French articles confidently and accurately. I can recognise 'vous' is used for more than one person or in a formal situation. I can talk about what I am going to do using the future tense. I can talk about what I have done using the past tense.

	Listening	<ul style="list-style-type: none"> • I can understand some simple words and phrases • I can understand some simple instructions and follow them. • I can identify phonemes which are the same as, or different from, English phonemes. • I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound. • I can recognise a question • I can understand simple questions and respond to them. • I can recognise negatives. • I can respond appropriately to songs and rhymes. • I can recognise whether nouns are singular or plural. • I can recognise some basic French adjectives. 	<ul style="list-style-type: none"> • I can pick up familiar words and phrases from spoken sentences. • I can recognise familiar words and phrases in a spoken story or poem. • I can identify the gender of a noun from its article in spoken French. • I can recognise who is being talked about in a sentence from the pronoun. • I can recognise the structure of some French sentences differ from English. • I can understand the difference between le, la, un/une in spoken French. • I can recognise and understand the difference between mon, ma, mes. 	<ul style="list-style-type: none"> • I can understand the main points including simple opinions, from a short spoken passage that contains unfamiliar language. • I can understand the main points from a spoken story or poem, which contains some unfamiliar language. 	<ul style="list-style-type: none"> • I can understand the main points and some detail from a short spoken passage, including more complex phrases and sentences. • I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.
--	-----------	---	---	--	--

	Reading	<ul style="list-style-type: none"> • I can read and pronounce the most common letter strings in French. • I can read and pronounce familiar written words accurately using my knowledge of French phonics. • I can read familiar words and phrases aloud with accurate pronunciation. • I can recognise and understand some individual written words and match them to pictures. • I can understand familiar written phrases and simple sentences and respond to them. • I can read a simple rhyme or poem in a chorus. 	<ul style="list-style-type: none"> • I can follow and understand a familiar written text, reading, listening at the same time. • I can read simple rhyme, song or story aloud to my class. • I can use a bilingual dictionary to look up the meaning in English. • I can use a bilingual dictionary to find the French translation of English words. • I can identify the gender of a French noun from its article. • I can recognise subject pronouns such as je, tu, il and elle. • I can recognise the first, second and third person singular forms of some common verbs in the present tense. • I can recognise common sentence and word order patterns in French. 	<ul style="list-style-type: none"> • I can read and pronounce unfamiliar written words accurately using my knowledge of French phonics. • I can read unfamiliar words and phrases aloud with accurate pronunciation so that others can understand me. • I can understand the main points from a short written text, which contains some unfamiliar language. • I can read aloud a short story containing familiar language, clearly with expression. • I can understand the difference between le/la and un/une • I can recognise the meaning of mon/ma/mes • I can recognise that some nouns have irregular plurals. • I can recognise that adjective endings often change to match the noun they're describing 	<ul style="list-style-type: none"> • I can understand the main point and some of the detail from a short written text, which contains some unfamiliar language. • I can appreciate why certain words have been used in written stories, song or poems. • I can recognise 'vous'/ils/ells forms of some common verbs in the present tense. • I can recognise that some verbs are irregular. • I can understand the basic meaning 'on' in French. • I can identify the future tense.
--	---------	---	---	--	--

Writing

- I can write short, simple responses to spoken language using familiar words
- I can give a written response to a simple written question.
- I can write some familiar words from memory. I can write some singular nouns with the correct article.

- I can write responses to spoken language using short phrases and simple sentences.
- I can use my knowledge of French phonics to help me spell familiar words.
- I can express my opinions using simple sentences.
- I can show understanding by writing sentences or phrases which summarise some of the content of stories, song and poems.
- I can write some phrases and simple sentences from memory.
- I can complete written sentences by adding letters, words and phrases.
- I can write a few simple sentences about myself.
- I can write a few simple sentences describing where I live from memory.
- I can write a few simple sentences about the things I do, from memory.
- I can write a few simple sentences about other people from memory.
- I can use the correct article most of the time to match the gender of noun.
- I can use a model to write sentences in the first person.
- I can write the correct form of some common verbs in the first person, present tense.

- I can express my opinions using complex sentences.
- I can write several sentences from memory.
- I can adapt familiar written sentences by changing a few words
- I can write several sentences from memory to describe what other people do.
- I can write several sentences from memory to describe a place, person or thing.
- I can use the correct article to match the gender of a noun.
- I can write the correct form of some common verbs in the third person. Singular e.g. il/elle, a
- I can use some simple sentence structures that differ from English in my writing.

- I can use familiar words and sentence structures to write new sentences.
- I can write a short passage from memory, including longer or more complex sentences.
- I can construct a short text to describe a place, person or thing using more complex sentences.
- I can use French articles confidently and accurately.
- I can write some regular French nouns in the singular and plural form.
- I can write the correct form of some simple adjectives with a noun.
- I can write the correct form of some irregular verbs in the first and third person.
- I can write simple sentences using the future tense with help.
- I can write simple sentences using past tense with help.
- I can write the rules I know about building sentences in French to create new sentences using different vocabulary.