

# St Mark's CE Primary School

Ramslye Road  
Tunbridge Wells  
TN4 8LN



## Homework Policy

Headteacher: Simon Bird  
Chair of Governors: David Hill

### Our Vision

*St Mark's CEP School is committed to developing children that are courageous, compassionate and creative, making excellent all-round progress so they can reach their unique potential, experience and share "life in all its fullness". We Aspire, Believe, Succeed*

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**Signed by Chair of Governors:** \_\_\_\_\_

**Date:** \_\_\_\_\_

We believe that homework is any learning that children encounter outside of the normal school day. For example, parents who spend time reading stories to their children before bedtime are helping with homework.

We believe it is essential that our children develop vital basic skills that enable them to access all areas of the primary curriculum and beyond. Time spent developing these skills will increase their enjoyment and self-confidence as well as their attainment in school.

At St Mark's CEP School we value development in all areas of the curriculum to enable our pupils to become well-rounded learners.

Examples of possible learning activities to be done at home include, but are not limited to;

Watching films and documentaries and talking about them afterwards – oracy skills

Reading to younger siblings as well as parents – reading and oracy skills

Cooking, measuring ingredients. Working out timings – maths/reading skills

Colouring – fine motor skills and art/creative skills

Dot to Dot – fine motor and number skills

Writing shopping lists – handwriting, phonic, writing skills

Paying for items in a shop and calculating change.- number/maths skills

Visiting the local library

Visiting museums, art galleries, zoos, nature reserves etc

Visiting places of historical interest, castles etc

Visiting places of geographic interest, rivers, lakes, beaches etc

Accurately telling the time – maths skills

Gardening – science skills

Independent research around an area of interest to your child – reading/writing/wider curriculum skills

Physical activities- football, swimming, gymnastics, dance – gross motor/PE skills

Art and craft activities- accurate cutting, painting, sewing etc – fine motor/creative skills

Board games – social skills such as turn taking, being part of a team etc

Playing musical instruments – music skills, possibly including notation/reading music

As a school we welcome the opportunity to share in the things that the children have done out of school and encourage your child to bring in examples of the activities above that they have done as well as any achievements gained in out of school clubs eg swimming awards, football medals etc

**Homework expectations are set out in the table below for each year group.**

All homework will be sent home on paper so that children and parents are able to easily access the homework regardless of their circumstances.

The school has a wide number of online learning platforms which children and parents can access if they would like to do so. Class teachers share logins and passwords for these with their pupils at the beginning of the school year, these can often be found in the yellow reading records.

Year Group	Reading	Other regular activities
Reception	Child to read decodable Little Wandle book with an adult for approx. 10 minutes. This book changes weekly. Adult reading to/with the child for approx. 10/15 minutes daily – to develop pleasure in reading.	Little Wandle sounds sent home weekly. Tricky words sent home in reading journals weekly. Counting in 1's forwards and backwards during everyday activities such as climbing stairs, cooking etc.
Year 1	Child to read decodable Little Wandle book with an adult for approx. 15-20 minutes to develop decoding/fluency skills. This book changes weekly. Adult reading to/with child for approx. 10/15 minutes daily - to develop pleasure in reading	Weekly spelling words linked to Little Wandle from term 3 onwards Big Maths Beat That from term 2 onwards Counting in 1's and 10's forwards and backwards during everyday activities such as climbing stairs, cooking etc.
Year 2	Child reading to/with adult for approx. 20 minutes daily- to develop decoding/fluency skills Adult reading to child for approx.10/15 minutes daily - to develop pleasure in reading	Weekly spelling words Big Maths Beat That. Counting in 2,3,5,10's forwards and backwards.
Year3	Child reading for anything up to 40 mins daily. This could be with or without an adult depending upon their reading ability. In year 3 we would encourage parents to read with their child to support comprehension and understanding of what they have read. All reading should be logged in reading journals.	Weekly spelling words Times table rock stars Multiplication facts and division facts linked to 2,3,4,5,6,8,10 times tables. Facts are to be recalled verbally.
Year 4	Child reading for anything up to 40 mins daily. This could be with or without an adult depending upon their reading ability. In year 4 we would encourage parents to read with their child to support comprehension and understanding of what they have read. All reading should be logged in reading journals.	Weekly spelling words Times table rock stars Multiplication facts and division facts for all times tables up to 12x12. Facts to be recalled quickly and verbally.
Year 5	Your child should read up to 40 minutes per day.  If possible, 5 minutes of which should be read out loud to an adult or more experienced reader.	Weekly spelling words Multiplication facts and division facts for all times tables up to 12x12. Facts to be recalled quickly and verbally  Children in Year 5 may be asked to carry out additional tasks at times.

	Children may record their own reading in the journal and request an adult countersign this.	(including project work, English and Maths)
Year 6	<p>Your child should read up to 40 minutes per day.</p> <p>If possible, 5 minutes of which should be read out loud to an adult or more experienced reader.</p> <p>Children may record their own reading in the journal and request an adult countersign this. This countersigning could happen weekly rather than daily if preferable.</p>	<p>Additional English and Maths activities</p> <p>Weekly spelling words</p> <p>Multiplication facts and division facts for all times tables up to 12x12, Facts to be recalled quickly and verbally</p>

Children in Year 6 will be given weekly English and Maths activities that support and consolidate classroom learning in preparation for daily homework once they start secondary school. As part of this transition, those preparing for secondary school may be required to catch up on homework during the school day if it is not completed on time.