



St Mark's CE Primary School

Ramslye Road
Tunbridge Wells
TN4 8LN

St Mark's Prevent Risk Assessment

Headteacher: Simon Bird
Chair of Governors: David Hill

Our Vision

St Mark's CEP School is committed to developing children that are courageous, compassionate, and creative, making excellent all-round progress so they can reach their unique potential, experience, and share "life in all its fullness". We Aspire, Believe, Succeed

Created: January 2024

Updated: January 2026

Ratified: February 2026

Review: January 2027

Website y/n

Signed by Chair of Governors: _____ **Date:** _____

St Mark's CEP Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------------------------|--|-----------------------------|--------------|--|
| <p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p> | <p>Pupils, staff and governors</p> | <p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • School values are courage, compassion, and creativity. • Values include a commitment to tolerance, diversity and mutual respect <p>School vision statement here</p> <p>Assemblies, curriculum, newsletters, website, staff training, pupil groups stakeholder surveys all promote school and British values including tolerance, diversity and mutual respect.</p> | <p>Governors HT/SLT</p> | <p>green</p> | <p>Continue to raise visibility within the local community to maintain the school's positive climate and inclusive culture</p> |

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|-------------------------|--|-----------------------------|--------------|---|
| <p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p> | <p>Pupils and staff</p> | <p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>specific steps taken,</p> <ul style="list-style-type: none"> • 3 DSLs in place – 1 Lead and 2 deputies • All DSL's meet regularly to review cases/individuals • All DSLs undertake regular (every 2 years) refresher courses • HT/DHT/SBM are safer recruitment trained • HT attends West Kent Head teacher briefings termly • 2 safeguarding Governors monitor regularly and meet with DSL's. | <p>HT/SLT Governors</p> | <p>Green</p> | <p>Refresh the leadership team on the school's responsibilities under the Prevent duty.</p> <p>ALL school staff reviewed Prevent duty Sept 2025</p> |

Training and capability

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-------------------------|---|--------------------|---------------|---|
| <p>School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values</p> | <p>Pupils and staff</p> | <p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. (Sept 2025 – INSET day)</p> <p>All staff have Prevent training – all completed prevent review training in Sept 2025 – See Key for online details. New staff members are required to complete this as part of their induction programme.</p> <p>Staff members are aware that they can go to the DSLs for advice, support, and to escalate concerns.</p> <p>Single central record is regularly reviewed by DSL's and shows dates of all checks under taken etc.</p> <p>All staff have access to CPOMS to record concerns for viewing by DSLs.</p> | <p>DSL's</p> | <p>Orange</p> | <p>Update our child protection policy annually.</p> <p>Risk level takes account of ongoing recruitment of new staff and renewal of whole school training every 2/3 years</p> <p>IamCompliant shows all dates of staff training</p> <p>SCR reviewed at DSL meetings.</p> |

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| Governors cannot carry out their role to monitor the school's Prevent strategy effectively | Pupils and staff | <p>All governors have read our child protection policy and Keeping Children Safe in Education and undertaken the assessments requested to support this. Details can be found on The Key to show this.</p> <p>All Governors are required to undertake prevent training using the online assessment on The Key – details of dates this has been undertaken can be found here.</p> <p>We have 2 safeguarding Governors that oversee our compliance with the Prevent duty as part of their safeguarding responsibilities.</p> | DSL's Governors | Green | |
| Staff do not support the school's values and ethos, or they support and promote extremist ideas | Pupils and staff | <p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>specific steps taken,</p> <ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed and at least 1 person on an interview panel is safer recruitment trained | HT/SLT | Green | Review our safer recruitment procedures . |

Working in partnership

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|-------------------------|---|----------------------------|---------------|--|
| <p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p> | <p>Pupils and staff</p> | <p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p> <p>Records of racist incidents are logged on CPOMS and are sent as part of the annual returns to the LA</p> | <p>DSL's All Staff</p> | <p>Orange</p> | <p>Prevent responsibilities addressed as part of ongoing safeguarding training undertaken through staff meetings and weekly Teaching Partner meetings</p> <p>Risk level takes account of ongoing recruitment of new staff and renewal of whole school training every 2/3 years</p> |

Speakers and events

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|--------------------|------------|---|
| Pupils are exposed to extremist ideologies by visiting speakers | Pupils | The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils | staff | green | |
| The school site is used to host events which support extremist ideologies or promote hatred | Pupils and staff | All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred | SBM | Green | Consider specific statements to be added to lettings policy when next reviewed. |
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School curriculum and culture

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------------------------|--|--------------------|------------|--|
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values | Pupils | <p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> | HT/SLT | Green | Continue to review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. |
| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Pupils, staff, governors and parents | <p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>A wide range of pastoral support is in place for children and adults which promotes a sense of community and works on developing strong self esteem</p> | DHT/Pastoral team | Green | |

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| British values are not promoted outside of the classroom | Pupils and staff | Steps taken to promote British values around the school, <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school. Recent examples include Eid and Chinese New Year | All Staff | green | |

IT and internet safety

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|-----------------|---|--------------------|------------|---|
| Pupils use the school network or school hardware to access extremist material | Pupils | <p>Our child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report on any material they come across online which makes them worried or uncomfortable.</p> <p>Filtering and monitoring systems,</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe and these are monitored by Hurst Connect out IT provider • <i>Lightspeed</i> blocks access to sites which could promote or include harmful and/or inappropriate behaviour or material. This includes content which promotes discrimination or extremism, drugs/substance misuse, malware/hacking, gambling, piracy and copyright theft, pro-self-harm, eating disorder and/or suicide content, pornographic content and violent material. • DSL's have access to <i>Lightspeed</i> for monitoring purposes | DSL's All staff | Orange | Review our online safety policy annually as part of child protection procedures |

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| Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Pupils | The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. | DSL's All staff Parents | orange | Share online safety factsheets with parents to help them support their children – DSLs to explore further materials available to parents to support this further Risk level orange due to the fact that incidents of occurrence outside of school cannot be guaranteed |

School security

| HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|------------------|---|-------------------------------------|------------|---|
| Non-approved visitors access the school site to spread extremist ideology | Pupils and staff | Visitor procedures <ul style="list-style-type: none"> • NO visitor is able to access school site without contacting the school office via an intercom • All visitors to the school must be signed in at reception via Invenry and wear the appropriate coloured lanyard to indicate their level of safeguarding. • Visitors are to be accompanied around the school site by a member of staff at all times | School office team including HT/DHT | Green | Review our visitor safeguarding protocols . |

HEADTEACHER

[Signature]

DSL/PREVENT LEAD

[Signature]

[Date]

DATE OF NEXT REVIEW:

JANUARY 2027