

St Mark's Church of England Primary School



Aspire, Believe, Succeed

*The school is founded on the Christian values of **thankfulness, forgiveness, friendship, fellowship and trust** in which personal responsibility, self-respect and respect for others are central to our children's growth.*

Our School promotes a positive ethos within a stimulating and enjoyable learning environment. It is founded on the Christian values of thankfulness, forgiveness, friendship, fellowship and trust in which personal responsibility, self-respect and respect for others are central to our children's growth. Every child is seen as a unique individual loved by God, is equally valued and is fully supported and encouraged to do their very best in everything they do.

ACCESS PLAN

Introduction

We include and welcome all children and adults at St Mark's CE Primary, where we aim to provide a safe and accessible environment and curriculum that takes into account the needs of all pupils, staff and visitors to the school.

–We accept children into school regardless of their access difficulties or other identified disabilities.

–We accept the Kent definition of a disability and are committed to following the county's guidance regarding access, within the limits of the school building and grounds.

–In the case where parents of a child with a disability approach the school for a place, we commit to working with them and all appropriate agencies to try and facilitate the needs of that child.

–Similarly, if a child should develop or acquire a disability during their time at school, we actively seek ways in which to accommodate them so as to minimise disruption to their education and maintain social contacts.

This Access Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Access Plan over a prescribed period. Additional provision for children with Special Education Needs can be found in our Special Education Needs & Disability Information Report. This Access Plan should also be read in conjunction with the school's policies regarding Behaviour, Safeguarding, Medical Needs & Administration, Equal Opportunities and Teaching & Learning.

The aim of this plan is to improve access for pupils who may have a disability of some kind. A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities. A school has a duty not to treat disabled pupils less favourably and to take steps to avoid putting disabled pupils at a substantial disadvantage. There are 3 strands to the planning duty:

- increase the extent to which disabled pupils can participate in the school curriculum
- improve the physical environment of the school
- improve the delivery of information to disabled pupils.

In order to compile this plan, the school conducted an audit of current accessibility and identified barriers to access or inclusion within our school. The plan is drawn up to cover a 3 year period and is reviewed and revised annually as part of our School Development Plan. We recognise the need to provide adequate resources for implementing plans.

Written September 2016

Revised June 2021

Ratified by FGB 12th July 2021

Next Full Review July 2024

Signed Chair of Governors _____

ST MARK'S CHURCH OF ENGLAND PRIMARY SCHOOL ACCESS PLAN

Improving Physical, Curriculum and Information Access at St Mark's CEP School

	Target	Strategy	Outcome	Responsibility	Monitoring	Timeframe	Achievement
Physical Access	Ongoing review of current access	SENCO, SEN governor, staff, parents and children (as appropriate) undertake access review	Appropriate recommendations made to improve access	Headteacher & SENCO	SEN governor Site visits Pupil conversations	ongoing	Reasonable adjustments to physical environment to cater for all children and adults at the school.
Curriculum access	Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Headteacher	SEN governor	ongoing	Increase in access to the curriculum
	Ongoing review of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available	SENCO	Headteacher	ongoing	Increase in access to all school activities for all disabled pupils

	All out of school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Headteacher and CC	SEN governor	ongoing	Increase in access to all school activities for all disabled pupils
	Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class basis	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	SENCO	Headteacher	ongoing	Increase in access to the curriculum
	Raise awareness of Disability Issues	Discuss issues with staff, pupils, parents and governors to determine the current status of the school	Whole school community aware of issues relating to access	SENCO & Headteacher	SEN governor	ongoing	Community will benefit by a more inclusive school and social environment

Information Access	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats	The school will be able to provide written information in different formats when requested for individual purposes	Office/SLT/SENCO	Headteacher	ongoing	Delivery of information to disabled pupils improved
	Make available school newsletters and other information for parents in alternative formats when specifically requested	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it	Office/SLT/SENCO	Headteacher	ongoing	Delivery of information to parents and the local community improved