

## **Reading at St Mark's**

At St Mark's we recognise the importance of reading for learning, life and enjoyment. Every child at St Mark's is a reader. We support children's reading by providing them with a curriculum full of rich texts that inspire a love of reading and learning. We also recognise how important early reading is and deliver a consistent synthetic phonics programme so that all children get that essential start to helping them decode words. Also, reading for pleasure plays an important part in a child's reading development and each day every class has a class reader read to them to inspire a love of reading.

## **Early Reading and Phonics**

In EYFS and KS1 children are taught to read using a phonics programme called Little Wandle. Children in the early years and KS1 are taught daily using the Little Wandle programme and they learn which letters make which sounds and how they blend them together to read words. Additionally, children read books that match the sounds they are learning. For more information on the Little Wandle Programme please see the link below.

<https://www.littlewandlelettersandsounds.org.uk/>

## **Reading Lessons**

At St Marks from Year 2 upwards there are daily reading lessons. Reading lessons ensure that children are taught fluency, vocabulary and comprehension using high quality, rich texts, incorporating different genres including fiction, non-fiction and poetry. These lessons help children build their reading fluency and comprehension skills so they can read for both purpose, and pleasure, and have those essential reading skills ready for their next stage of learning.

## **Reading for Pleasure**

Reading for pleasure has a huge impact on children's lives. Children who read for pleasure read more often; have improved well-being; improve their progress across all subjects and also improve their reading comprehension skills. At St Mark's, we read for pleasure daily as each class is read to aloud using their class reader and there are timetabled reading for pleasure sessions, which give children the opportunities to share books they would recommend and love.

Please see below recommended reading lists for each year group to help inspire a love of reading:

### **EYFS**

<https://www.thereaderteacher.com/reception>

### **Year 1 and 2**

<https://www.thereaderteacher.com/year1>

<https://www.thereaderteacher.com/year2>

### **Year 3 and 4**

<https://www.thereaderteacher.com/year3>

<https://www.thereaderteacher.com/year4>

### **Year 5 and 6**

<https://www.thereaderteacher.com/year5>

<https://www.thereaderteacher.com/year6>

## **Reading at Home**

Reading at home is a great way to help your child build a love of reading and support progress. Regular reading practise is important, and children should try and read at least five times a week at home so they can practise their reading skills, but the should also read for enjoyment. Reading at home should be recorded in your child's reading record book. For further reading opportunities, please see the year group reading lists and reading recommendation lists below.

<https://wordsforlife.org.uk/>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>

## **Read to Succeed**

Children should aim towards reading 5 times a week. Children in KS1 should aim to read for approximately 10 mins per session and in KS2 up to 20-25 mins.  
Children's reading should be recorded in their reading record books.

Finally, don't forget you can borrow books from your local Library.

[Libraries - Kent County Council](#)