

St Mark's CEP school Curriculum progression grids

Subject: Geography

	EYFS	Year 1/ 2	Year 3/ 4	Year 5/6
Skills and Knowledge	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Make observations about their immediate environment • Use simple field work techniques, observational and recording skills • Recognise the planet Earth and know that it is made up of different countries, oceans and seas 	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	

Locational Knowledge		Year 1/ 2	Year 3/ 4	Year 5/6
	Pupils will learn to: <ul style="list-style-type: none"> Describe their immediate environment Talk about other countries in the world Know that we live in England 	Pupils will learn to: <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	Pupils will learn to: <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 	
Place Knowledge	EYFS	Year 1/ 2	Year 3/ 4	Year 5/6
	Pupils will learn to: <ul style="list-style-type: none"> Explain some differences between life in this country and life in other countries 	Pupils will learn to: <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country. 	Pupils will learn to: <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. 	
Human and Physical Geography	EYFS	Year 1/ 2	Year 3/ 4	Year 5/6
	Pupils will learn to: <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments Understand how environmental damage affects the earth and understand the term pollution Understand the role humans have in damaging the environment and the 	Pupils will learn to: <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: <ol style="list-style-type: none"> Key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, 	Pupils will learn to: <ul style="list-style-type: none"> describe and understand key aspects of: <ol style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	

	responsibility to protect the planet	vegetation, season and weather. 2. Key human features including: city, town, village, factory, farm, house, office, port, harbour and shops.		
Geographical Skills and Fieldwork	EYFS	Year 1/ 2	Year 3/ 4	Year 5/6
	Pupils will learn to: <ul style="list-style-type: none"> Observe the environment Look at contrasting features Gather information Make maps and plans labelling key features Use some geographical vocabulary when describing features and landscapes 	Pupils will learn to: <ul style="list-style-type: none"> Gather information Use basic observational skills Carry out a small survey of the local area/school Draw simple features Ask and respond to basic geographical questions Ask a familiar person prepared questions Use pro-forma to collect data e.g. tally survey Sketch Create plans and raw simple features in their familiar environment Add labels onto a sketch map, map or photograph of features. Audio/Visual Recognise a photo or a video as a record of what has been seen or heard Use a camera in the field to help to record what is seen 	Pupils will learn to: <ul style="list-style-type: none"> Gather and record information Ask geographical questions. Use a simple database to present findings from fieldwork Record findings from fieldtrips Use a database to present findings Use appropriate terminology and geographical vocabulary Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction Select views to photograph Add titles and labels giving date and location information Consider how photos provide useful evidence and to use a camera independently Locate the position of a photo on a map 	Pupils will learn to: <ul style="list-style-type: none"> Gather and record detailed information Select appropriate methods for data collection such as interviews Use a database to interrogate/amend information collected Accurately use graphs to display data collected Evaluate the quality of evidence collected and suggest improvements Use appropriate terminology and geographical vocabulary Draw and label an annotated sketch, evaluate their sketch against set criteria and improve it Use sketches as evidence in an investigation Annotate sketches to describe and explain geographical processes and patterns Make a judgement about the best angle or viewpoint when taking an image or completing a sketch

						<ul style="list-style-type: none"> • Use photographic evidence in their investigations • Evaluate the usefulness of the images 	
Geographical Skills and Map work	<p>EYFS</p> <p>Pupils will learn to:</p> <p>Recognise a map and understand what it is used for.</p> <p>Use Google Earth and Google Maps to identify land and water.</p> <p>Identify land and water on a globe</p> <p>Use directional language.</p> <p>Make maps of real and fantasy places.</p> <p>Label key features on a map.</p>	<p>Year 1</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Use a simple picture map to move around the school.</p> <p>Use relative vocabulary such as bigger, smaller, like, dislike.</p> <p>Use directional language such as near and far, up and down, left and right, forwards and backwards.</p> <p>Develop their map knowledge.</p> <p>Use world maps to identify the UK in its position in the world.</p> <p>Use maps to locate the four countries and capital cities of UK and its</p>	<p>Year 2</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Follow a route on a map.</p> <p>Use simple compass directions (North, South, East, West).</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Develop their map knowledge.</p> <p>Locate and name on a world map and globe the seven continents and five oceans.</p> <p>Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles.</p> <p>Make maps.</p> <p>Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph).</p> <p>Use and construct basic symbols in a key.</p>	<p>Year 3</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Follow a route on a map with some accuracy.</p> <p>Locate places using a range of maps including OS & digital.</p> <p>Begin to match boundaries (e.g. find the same boundary of a country on different scale maps).</p> <p>Use 4 figure compasses, and letter/number co-ordinates to identify features on a map.</p> <p>Deepen their map knowledge.</p>	<p>Year 4</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Follow a route on a large scale map.</p> <p>Locate places on a range of maps (variety of scales).</p> <p>Identify features on an aerial photograph, digital or computer map.</p> <p>Begin to use 8 figure compass and four figure grid references to identify features on a map.</p> <p>Deepen their map knowledge.</p> <p>Locate Europe on a large scale map or globe.</p> <p>Name and locate countries in Europe (including Russia) and their capitals cities.</p> <p>Make maps.</p> <p>Recognise and use OS map symbols, including completion of a key</p>	<p>Year 5</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Compare maps with aerial photographs.</p> <p>Select a map for a specific purpose.</p> <p>Begin to use atlases to find out other information (e.g. temperature).</p> <p>Find and recognise places on maps of different scales.</p> <p>Use 8 figure compasses, begin to use 6 figure grid references.</p> <p>Deepen their map knowledge.</p> <p>Locate the world's countries, focus on North & South America.</p> <p>Identify the position and significance of lines of longitude & latitude.</p> <p>Make maps.</p>	<p>Year 6</p> <p>Pupils will learn to:</p> <p>Use maps.</p> <p>Follow a short route on a OS map.</p> <p>Describe the features shown on an OS map.</p> <p>Use atlases to find out data about other places.</p> <p>Use 8 figure compass and 6 figure grid reference accurately.</p> <p>Use lines of longitude and latitude on maps.</p> <p>Deepen their map knowledge.</p> <p>Locate the world's countries on a variety of maps, including the areas studied</p>

		<p>surrounding seas. Make maps. Draw basic maps, including appropriate symbols and pictures to represent places or features. Use photographs and maps to identify geographical features.</p>		<p>Locate the UK on a variety of different scale maps. Name & locate the counties and cities of the UK. Try to make a map of a short route experiences, with features in current order. Create a simple scale drawing. Use standard symbols, and understand the importance of a key.</p>	<p>and understanding why it is important. Draw a sketch map from a high viewpoint.</p>	<p>Draw a variety of thematic maps based on their own data. Draw a sketch map using symbols and a key. Use and recognise OS map.</p>	<p>throughout the Key Stages. Make maps. Draw plans of increasing complexity. Begin to use and recognise atlas symbols.</p>
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