

**St Mark's CEP school Curriculum progression grids**

**RE: Progression document**

	<b>EYFS</b>	<b>End of Key Stage 1</b>	<b>End of lower Key Stage 2</b>	<b>End of upper Key Stage 2</b>
<b>Em</b>	<p>Understand that some places are special to members of their community                      Recognise that people have different beliefs and celebrate special times in different ways                      Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences where possible                      Help children to begin to build a rich bank of vocabulary with which to describe their own lives and the lives of others</p>	<p>Talk about the fact                      Recognise some simple facts                      Identify at least xxx objects</p>	<p>Identify beliefs                      Retell and suggest the meanings of stories                      Recall and name                      Recognise</p>	<p>Define the term                      Give two reasons                      Recall                      Find out                      Respond with their own ideas                      Identify the                      Describe</p>
<b>Exp</b>	<p>Talk about ... things, places, times, feelings, what people do.                      Think about ...                      Recognise some ...                      Identify some ...                      Say what ...                      Recall some simple stories                      Recall what happens                      Get to know and use appropriate words to talk about their thoughts and feelings</p>	<p>Talk about some simple ideas                      Retell a story                      Talk about issues                      Ask and suggest some good questions                      Offer ideas of their own                      Recognise some objects and suggest why these are important                      Identify some ways                      Describe some ways</p>	<p>Describe some ways                      Ask questions and suggest some of their own responses                      Suggest why                      Identify how                      Make connections between stories                      Give examples of how and suggest reasons why                      Discuss their own and others ideas</p>	<p>Outline clearly                      Give examples of ways                      Express thoughtfully                      Present different views                      Express their own understanding / ideas                      Explain the impact                      Explain some similarities and differences between                      Explain some reasons why                      Make connections between</p>

	<p>Give examples linked to their own lives</p> <p>Share and record occasions when things have happened in their lives</p>	<p>Collect examples</p> <p>Give an account</p> <p>Use creative ways to express their own ideas</p>	<p>Explore and suggest ideas</p> <p>Link up some questions and answers</p>	<p>Suggest some reasons why</p> <p>Describe and reflect</p>
<b>Exc</b>	<p>Say why something is special</p> <p>Retell a simple story</p>	<p>Make links between what xxx taught and what xxx believe.</p> <p>Respond thoughtfully</p> <p>Express own ideas about xxx in light of their learning</p> <p>Suggest their own ideas</p> <p>Suggest meanings</p> <p>Identify some similarities and differences</p> <p>Answer the title question thoughtfully</p> <p>Give examples of ways</p>	<p>Identify some similarities and differences</p> <p>Discuss and present their own ideas about why</p> <p>Express their own understanding</p> <p>Present their own ideas about attitudes</p> <p>Make between key concepts and the big story of the Bible</p> <p>Consider and evaluate</p> <p>Suggest how and why</p> <p>Express ideas</p>	<p>Explain how xxx disagree and interpret things differently</p> <p>Explain the links between ... giving reasons why</p> <p>Enquire into ... using evidence and examples</p> <p>Interpret a range of ...</p> <p>Investigate and explain ... expressing their own ideas</p> <p>Examine the title question from different perspectives including their own.</p> <p>Apply ideas ..</p> <p>Consider and evaluate</p>